A Look From the Inside: The Impact of the Single Accreditation System on the Osteopathic Profession and the American Academy of Osteopathy

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- The presenters
  - DO NOT have an interest in selling a technology, program, product, and/or service to CME/CE professionals.
  - Have nothing to disclose with regard to commercial relationships.

- The content of this presentation
  - Does not relate to any product of a commercial interest.

- Therefore, there are no relevant financial relationships to disclose.
Roadmap...

- Let us gain perspective
- Look into ACGME Osteopathic Recognition
- Preparation for the next AAO Strategic Plan
- SWOT: Need to take all factors into account
We are going to have a change in Graduate Medical Education [2014-2015]
We are in the mist of a change in Graduate Medical Education
[Today: 2016 to June 30, 2020]
There has been a change in Graduate Medical Education [July 1, 2020…]
Osteopathic Recognition

- Basics of Osteopathic Recognition
- Osteopathic Learning Environment
- Entry into ACGME Osteopathic Recognition by non-osteopathic physicians
Commitment by a program to teach and assess Osteopathic Principles and Practices (OPP) at the graduate medical education level.

OR Oversight:
- Osteopathic Principles Committee (OPC)
  - New ACGME “Recognition Committee”.
  - Members appointed by the AOA & ACGME.
  - Born out of the Single Accreditation System Memorandum Of Understanding (MOU).
Advantages of OR

- Provides an organized approach to perpetuate osteopathy’s contributions to patient care.
- • Creates opportunity for all physicians to learn Osteopathic Principles and Practices.
- • Creates program distinctiveness.
- • Programs with Osteopathic Recognition are acknowledged on the ACGME website.

“Patient care delivered within the context of Osteopathic Principles and Practices is aligned to patient-centered, high-value care and the needs of our nation’s healthcare system.”
OR Program vs Track

- **Osteopathic Recognition (OR)**
  - Conferred upon any ACGME-accredited program providing requisite training in Osteopathic Principles and Practice after appropriate application and review for adherence to established requirements.

- **Osteopathic-Focused Track**
  - Programs receiving Osteopathic Recognition may designate *all* residents in the program as osteopathic-focused or *only a portion* of the program, which is referred to as an *osteopathic-focused track.*
Programs with OR must create an osteopathic-focused learning environment that spans the length of the educational program.

Osteopathic-Focused Learning Environment:
- provides experiences to support the developmental process for each program and the learners in each of those programs.
- may be attained through varying avenues to allow each individual program to successfully meet the Requirements for Osteopathic Recognition.
- may be established by a program utilizing the following elements: focused rotations, integrated rotations, osteopathic rounds, clinic rotations, and osteopathic patient care conferences.
- FAQ’s assist in determining if an osteopathic-focused environment is present.
What is expected of a program with OR to create an osteopathic-focused learning environment?:

- It is expected every ACGME-accredited program with Osteopathic Recognition will create an osteopathic-focused learning environment that spans the length of the educational program.

- Each program has varying resources and missions based on geographic location, background of faculty members, and the needs of the patient population it serves.

- The avenues to attain an osteopathic learning environment are equally varying, to allow each individual program to successfully meet the Requirements for Osteopathic Recognition.
Example of OR

- Developing clinical experiences that incorporate OPP and/or OMT into the learners experience.

  - Focused Rotations
  - Integrated Rotations
  - Osteopathic Rounds
  - Clinic Rotations
  - Osteopathic Patient Care Conference (translational experience)
Allopathic Student Eligibility

IV.B. Prior to matriculation, residents meeting the requirements for IV.A.2. or IV.A.3. above must have sufficient background and/or instruction in osteopathic philosophy and techniques in manipulative medicine sufficient to prepare them to engage in the curriculum of the program.

The Committee expects that allopathic applicants will demonstrate interest and some level of preparation for entry into an osteopathic-focused position in a program with OR.
Example of entry for non-osteopathic physicians

- UH Case Medical Center Dermatology Residency Program requires that any learner entering the training program from a medical school in the U.S. or Canada accredited by the LCME will need to have adequate exposure to OPP, which requires significant clinical and didactic exposure to OPP/OMT prior to entering the ACGME Osteopathic Recognition dermatology training track, including, but not limited to:
1. The prospective resident must have “hands on” coursework and/or a formal course with a focus on OPP/OMT.

2. Completing a minimum of 120 hours of formal training programs that are sponsored by accredited organizations [Examples include, but are not limited to: AOA, AAO, AACOM, ACOFP and ACOD], osteopathic medical school, or a training site with AOA and/or ACGME Osteopathic Recognition training program. This instruction must include training in osteopathic principles and practices, including the application of OMT. This must be done PRIOR to beginning the residency program.

3. The 120 must minimally include 60 hours of formal didactic training by an accredited organization/training site. The prospective resident may complete 60 hours in a clinical setting where OPP/OMT is utilized in the management of patients.

4. There should be documentation of clinical exposure to OPP/OMT in addition to the 120 hours of formal training under the supervision of a physician that has had training in OPP/OMT.

5. The prospective resident must complete assigned readings for fundamental exposure to OPP/OMT.

6. The applicant must submit a letter that describes their interest in entering the ACGME Osteopathic Recognition dermatology training track to be reviewed by the recruiting committee.

7. The residency candidate must complete a written exam on fundamental concepts involving OPP/OMT.

8. The residency candidate must have a letter of recommendation from an osteopathic physician who utilizes OPP in their practice setting.
Program entry example

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ACGME Osteopathic Recognition Impact on the AAO: SWOT

- The Single Accreditation System has and is currently changing Osteopathic Medicine
- The next AAO Strategic Plan must take the SAS into account where all AOA training programs will be in the ACGME or nonexistent.
- AAO = Opportunity to be a critical resource for trainees going into ACGME OR programs and support for the necessary curriculum for these programs.
- New group of physician members
- SWOT: Need a full analysis to be successful.
“Preparing for the Next AAO Strategic Plan: Utilizing SWOT and Other Tools”

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First SWOT Baby Steps

SWOT

ANALYSIS
# AAO Strategic Plan for 2015 to 2018

**Mission Statement:** The mission of the American Academy of Osteopathy is to teach, advocate, and research the science, art and philosophy of osteopathic medicine, emphasizing the integration of osteopathic principles, practice and manipulative treatment in patient care. *(Adopted by the AAO Board of Governors in March 2003)*

**Vision Statement:** All patients are aware of and have access to osteopathic medical care and osteopathic manipulative medicine for optimal health. *(Adopted by the AAO Board of Governors on March 11, 2015)*

## Communications and Technology

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<tr>
<th>Goal No.</th>
<th>Objective</th>
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<td>1</td>
<td>Leverage technology more effectively to target membership.</td>
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<td>2</td>
<td>Make educational materials more accessible by releasing them in digital format.</td>
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<td>3</td>
<td>Enhance visibility of the AAO and participation in the Academy by students, interns, residents, postdoctoral fellows, and new physicians in practice.</td>
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## Education

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<tr>
<td>1</td>
<td>Increase the public’s understanding of osteopathic medicine.</td>
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<td>2</td>
<td>By the year 2020, establish the AAO as the recognized leader in providing education in OMM.</td>
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<td>3</td>
<td>Develop Academy members to be educators, researchers and other leaders in the osteopathic medical profession.</td>
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### Membership and Mentoring

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<td>No. 1</td>
<td>Increase membership in the AAO by 3% in fiscal year 2015-16, 5% in fiscal year 2016-17 and 7% in fiscal year 2017-18.</td>
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<td>No. 2</td>
<td>In light of the proposed single GME-accreditation system, develop a marketing strategy by Jan. 1, 2017, to invite allopathic physicians to become members.</td>
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<td>No. 3</td>
<td>Increase scholarly activities among the Academy's student members.</td>
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<td>No. 4</td>
<td>Academy's Mentorship Program will be fully functional by July 1, 2017.</td>
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### Advocacy and Partnership

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<td>No. 1</td>
<td>Develop an outreach program to educate physicians and health insurers on NMM/OMM, as well as OMT coding and billing.</td>
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<td>No. 2</td>
<td>Provide educational resources to AAO members that support the economic viability of OMT in the clinical setting.</td>
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<td>No. 3</td>
<td>Use the single GME-accreditation system to advance osteopathic medicine to the rest of the medical community.</td>
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Approved March 11, 2015
I have no idea what I'm doing

SWOT Analysis

memecrunch.com
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<th>STRENGTHS</th>
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